



# BSD#7 LRSP Strategic Objective ACTION PLAN: 2010-11

## 4.01 LONG Foundations Plan

Action Plan Projected Completion Date: Spring, 2011	Leader: Principal Team Members: Foundations Committee
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Strategic Objective (SO): 4.01 Develop and implement Foundations action plan designed to decrease behavior infractions, reduce alcohol, tobacco and other drug usage, and increase positive school and district climate.

Evaluation Plan: (Describe steps you'll take to determine if you've reached your strategic objective.)

Foundations survey for students and parents will show and increase in student to student respect on the playgrounds during recess.

Best Practice Investigation: (What information is uncovered looking at best practice in relation to your strategic objective?)

Community engagement is a critical component in school success. Partnerships between the school and parents that focus on student success at all levels enhances student success. Teaching students the expected patterns of behavior in common areas is essential for students to accomplish school goals.

Action Steps	Who?	Timeframe
What actions will be taken to achieve this SO? Include what staff may need to learn to accomplish this SO.	Who will be responsible for what actions?	What is a realistic timeframe for each action?
1. Coordinate the efforts of the RtI team and the Foundations Teams to better serve the needs of Intensive, Strategic and Benchmark students in the areas of social/behavioral skills. Staff will develop a common language for discussing student needs in both academic and behavioral areas.	1. Principal, RtI committee, Foundations committee	1. Fall/Winter, 2010-11
2. Administer an online student and parent survey regarding issues of respect at school.	2. Principal, students, parents and teachers.	2. 2010-11 school year
3. Continue to use character development readings (Words of Wisdom) on a weekly basis.	3. Principal and selected students.	3. 2010-11 school year

In a year, we hope to see the following progress on this strategic objective:

1. Common understanding among staff, regarding the RtI plan as it relates to social/behavioral goals and interventions.
2. Continuing focus on increasing the level of respectful behavior among students in the common areas of the school, specifically on the playgrounds during recess blocks.
3. Expand the use of the “Words of Wisdom” material to include student discussions in multiple settings (classroom, lunch room, CARES).